

Bordon Juniors Music LTP 25/26

Term	Unit Title (Theme)	Description
Autumn 1	Ballads	Learning what ballads are, how to identify their features and how to convey different emotions when performing. Selecting vocabulary to describe a story, before turning it into lyrics following the structure of a traditional ballad.
Autumn 2	Creating compositions (Mountains)	Listening to music and considering the narrative it represents by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. Creating original compositions to match an animation.
Spring 1	Singing technique (The Vikings)	Developing singing technique; learning to keep in time, musical notation and rhythm, culminating in a group performance of a song with actions.
Spring 2	Pentatonic melodies (Chinese New Year)	Using the story of Chinese New Year as a stimulus: revising key musical terminology, playing and creating pentatonic melodies, composing in a group using layered melodies and performing.
Summer 1	Jazz	Learning about ragtime style music, traditional jazz music and scat singing. Children create a jazz motif using a swung rhythm and play a jazz version of a nursery rhyme using tuned percussion.
Summer 2	Traditional instruments (India)	Introducing traditional Indian music. Learning about the rag and tal, identifying traditional instruments and creating improvisations.

More information on each unit in Kapow.

Subject to change from Spring 1 - as we may be adding class Ukulele lessons for 1 class per term, provided by Mr. Chapman.