

Spanish Medium Term Plan – 2025

Year 3	A new start Calendar and celebrations Animals I like and don't like	Carnival, colours and playground games Fruit and Vegetables Going on a picnic
Year 4	Welcome to school, super learners My local area, your local area Family tree and faces. Face and body parts	Feeling unwell Jungle animals The weather Ice creams Language Puzzle
Year 5	Talking about Us Time in the City Healthy eating and going to the market	Clothes, colours and fancy dress Out of this World At the seaside Language Puzzle
Year 6	Revisiting me Telling the time Everyday Life Time in the city Investigating sports.	At the funfair Favourite things Tradition Café culture Performance Transition to KS3 Language puzzle



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Content	Phonics	Grammar
Year 3		
<p>A new start Greetings/farewells Ask and answer question: name/ feelings. Explore numbers 0-11. Explore 6 colours</p>	<p>Silent letters H Pronunciation of letters j/z/v Sound spelling uy/ci/ce/ll/ei/ie</p>	<p>Exploration of: recognising and answering a question</p>
<p>Calendar and Celebrations Colours, Commands in class, days of week, months of year Culture: Christmas</p>	<p>Silent letters h Pronunciation j/v Sound spelling ao/me</p>	<p>Exploration of: recognising and understanding simple commands</p>
<p>Animals I like and don't like Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school</p>	<p>Stress on letters à Pronunciation v/j/z Sound spelling rr/ll</p>	<p>identify a noun aware of plural nouns Nouns using indefinite article "a" (un/una)</p>
<p>Carnival, colours and playground games Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Culture: Carnival and Easter</p>	<p>Pronunciation of letters letters j/g/v/z Sound spelling ce/cu</p>	<p>Intonation when asking a question Forming a question in Spanish Forming the date in Spanish.</p>

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Content	Phonics	Grammar
Year 3		
<p>Breakfast, fruit nouns and a hungry giant Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please Story: The hungry giant story, performance Board game: The hungry giant</p>	<p>Silent letters h Sound spelling za/ia</p>	<p>Polite requests Singular and plural nouns.</p>
<p>Going on a picnic Food and drink for a picnic nouns Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation of letters z/v Sound spelling gua/ll</p>	<p>Polite requests Singular and plural nouns Asking a question accurately</p>

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Content	Phonics	Grammar
Year 4		
<p>Welcome to school Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns Culture: School in Spain</p>	<p>Silent letters h</p>	<p>Masculine and feminine singular nouns.</p>
<p>My local area, your local area Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question “Where is ...?” Poem: Bonfire Night Culture: shops and a typical town in Spain Culture: Christmas</p>	<p>Silent letters h Pronunciation ñ</p>	<p>Classify masculine and feminine singular nouns.</p>
<p>Family tree and faces Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Culture: Epiphany in Spain.</p>	<p>Stress on letters á/é/ Silent letters h Pronunciation é/è/ç Sound spelling ue/ll/qué/iz/ja/jos/za</p>	<p>Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in Spanish Practise/use first person singular of verbs to have and to be (ser). Practise asking a question.</p>

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Content	Phonics	Grammar
Year 4		
<p>Face and body parts Revisit face part nouns Body parts nouns Movement commands Use of “ I have” with physical descriptions in Spanish. Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p>	<p>Silent letters h Pronunciation z/v/j Sound spelling ll/os</p>	<p>Practise Spanish verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in Spanish</p>
<p>Feeling unwell Jungle animals Recall body parts nouns Explaining how something hurts Ask the question “What is wrong?” At the doctors ‘ roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns</p>	<p>Silent letters H Pronunciation i/v Sound spelling ir/re</p>	<p>Revisit intonation when asking a question Using adjectives to describe a noun in Spanish</p>

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Year 4		
<p>The weather Ice creams Language Puzzle</p> <p>Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike Culture: Map and places - in Spain and weather forecasts Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation v/i Sound spelling ia/me/io/ll/hace/iem.</p>	<p>Can ask for an item politely Asking a question accurately</p>

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Content	Phonics	Grammar
Year 5		
<p>Talking about Us</p> <p>Recall personal information questions and answers</p> <p>Introduce myself</p> <p>Introduce another person</p> <p>Talk about feelings- use of verb “estar” with feelings</p> <p>Opinions and reasons</p> <p>School subjects Likes and dislikes</p> <p>Culture: School in Spain and school timetable</p>	<p>Stress on letters í/á/ó/ú Sound spelling oy/que/ci</p>	<p>Conjunctions</p> <p>Extended sentences</p> <p>Verbs of opinion – 1st/2nd person singular</p> <p>Begin to explore 3rd person singular</p> <p>Use of verb to be - estar -with feelings</p>

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Content	Phonics	Grammar
Year 5		
<p>Time in the City Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns Culture: visiting Madrid and getting to know a city in Spain Culture: A charity stall Culture: a festive jumper competition (for Xmas)</p>	<p>Pronunciation z/v/ñ Sound spelling que/qui/ci/ía</p>	<p>Write simple present tense descriptive sentences using nouns and adjectives.</p>
<p>Healthy eating and going to the market Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market role-plays Recipe instructions Culture: fruit salad</p>	<p>Stress on letters á Pronunciation letters z/v/ Sound Spellings cual/ce/ ía</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish.</p>

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Content	Phonics	Grammar
Year 5		
<p>Clothes, colours and fancy dress</p> <p>Clothes nouns</p> <p>Verb: to wear in Spanish</p> <p>Adjectives of size and colour</p> <p>A fancy dress outfit – nouns and adjectives</p> <p>Sports kit nouns</p>	<p>Silent letters h Pronunciation z/j Sound spelling ll/ce/za</p>	<p>Consolidate understanding of masc/fem nouns in Spanish</p> <p>Consolidate position and agreement of familiar adjectives with nouns in Spanish</p> <p>Question words</p> <p>Present tense conjugation of the verb “to wear” in Spanish (llevar)</p>
<p>Out of this world</p> <p>Personal identity nouns</p> <p>Questions and answers about ID</p> <p>Planets in Spanish</p> <p>Adjectives to describe the planets</p> <p>Recall familiar language from range of topics to create an imaginary planet Links between languages: etymology of planets</p>	<p>Silent letters h Pronunciation z/j Sound spelling va/y/que</p>	<p>Consolidate understanding of masc/fem nouns in Spanish</p> <p>Consolidate position and agreement of familiar adjectives with nouns in Spanish</p> <p>Question words</p> <p>Use of verb “to be” in present tense descriptions</p> <p>Conjunctions to extend sentence</p>

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Year 5		
<p>At the seaside</p> <p>Language Puzzle</p> <p>Beach bag item nouns</p> <p>Sentence starters</p> <p>You can + verbs as infinitives about activities at the seaside</p> <p>Conjunctions</p> <p>Opinions and reasons</p> <p>Culture: Map and places - in Spain to go on holiday</p> <p>Beach culture in Spain</p> <p>Language Puzzle: using our language detective skills to explore another language</p>	<p>Silent letters h Pronunciation v/j/y Sound spelling jug/ace</p>	<p>Consolidate position/agreement of adjectives with nouns in Spanish</p> <p>Explore and understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns.</p> <p>Conjunctions</p> <p>Explore use of modal verb + infinitive for persuasive sentences</p>

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Content	Phonics	Grammar
Year 6		
<p>Revisiting me</p> <p>Telling the time</p> <p>Everyday Life</p> <p>Recall personal information questions and answers</p> <p>Revisit and extend “talk” about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60</p> <p>Question to ask the time O’clock times in Spanish</p> <p>Simple daily routine sentences</p> <p>Story: Daily life of a super hero</p> <p>Culture: Daily life</p>	<p>Silent letters h Pronunciation of letters v/y/j/o/e Sound spelling vei/ce/qui/ci/ll/qu</p>	<p>Conjunctions</p> <p>Extended sentences</p> <p>Verbs of opinion – 1st/2nd person singular</p> <p>Time phrases – for o’clock time 1st /2nd person singular questions and answers about daily routine</p>

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Content	Phonics	Grammar
Year 6		
<p>Time in the city House and home nouns Adjectives to describe the house Prepositions of place Story: A spooky house Culture: Mondrian’s house and furniture Culture: houses in Spain Culture: castles in Spain</p>	<p>Silent letters d/j/ñ Sound spelling ci/je/ill</p>	<p>Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place</p>
<p>Investigating sports Sports nouns Cognates and semi cognates Likes,dislikes and preferences Opinions about sports Culture: handball in Spain</p>	<p>Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis</p>	<p>Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions</p>

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Year 6		
<p>At the funfair</p> <p>Favourite things</p> <p>Traditions</p> <p>Funfair ride nouns</p> <p>Likes, dislikes, preferences</p> <p>Opinions and adjectives for rides</p> <p>Cognates and semi-cognates</p> <p>Descriptions of a theme park</p> <p>Favourite things (with familiar language from previous topics)</p> <p>Culture: theme park in Spain</p> <p>Culture: feria de abril</p>	<p>Pronunciation of letters j Sound spelling ia/ñ/l/</p>	<p>Identifying cognates/semi cognates</p> <p>Consolidate use of adjectives with nouns in Spanish</p> <p>Conjunctions to extend sentences</p>

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Content	Phonics	Grammar
Year 6		
<p>Café culture Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods</p>	<p>Pronunciation of letters v/x Sound spelling ch</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike</p>
<p>Performance</p> <p>Transition to KS3</p> <p>Language Puzzle</p> <p>Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.</p>		<p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns adjectives and conjunction</p>