

23-24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Christianity & Hinduism	Unit: Trees Concept: Symbols Varied	Unit: Nativity Concept: Holy Christianity	Unit: Holi Concept: Good and evil Hinduism	Unit: Easter Concept: Belief Christianity	Unit: Raksha Bandhan Concept: Protection Hinduism	Unit: Creation stories Concept: Creation Varied
Year 4 Christianity & Islam	Unit: Eid-ul-Adha Concept: sacrifice Islam	Unit: Magi Concept: Prophecy Christianity	Unit: Belonging Concept: Belonging Islam	Unit: The Empty Cross Concept: Resurrection Christianity	Unit: Places of worship Concept: Sacred Christianity/ Islam	Unit: Journey of life Concept: rites of passage Islam
Year 5 Christianity & Judaism	Unit: Creation stories Concept: Creation Varied	Unit: Hannukah Concept: Symbol/identity Judaism	Unit: Ideas of God Concept: Interpretation Judaism	Unit: Passover and Moses Concept: Freedom Judaism	Unit: Prayer Concept: Ritual Judaism	Unit: Shabbat Concept: Remembering Judaism
Year 6 Christianity & Sikhism	Unit: Creation Concept: Stewardship Christianity	Unit: An Extraordinary baby Concept: Incarnation Christianity	Unit: Humanism Concept: a good life Humanism/ Atheism		Unit: Baisakhi Concept: Identity Sikhism	Unit: Guru Nanak Concept: Wisdom Sikhism

Assessment point

Children at ARE at the end of year 6 can:

<i>Communicate</i>	Children and young people can explain their own response to the human experience of the concepts explored.
<i>Apply</i>	They can explain examples of how their responses to the concepts can be applied in their own lives and the lives of others.
<i>Enquire</i>	Children and young people can explain key concepts that are common to all people (A concepts) as well as those that are common to many religions (B concepts) and they can describe some key concepts that are particular to the specific religions studied (C concepts).
<i>Contextualise</i>	They can explain how these concepts are contextualised within the beliefs and/or practices and/or the ways of life of people living a religious life in the religions studied.
<i>Evaluate</i>	They can evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Dialoguing with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues they raise.