

	Autumn		Spring		Summer	
Year 3	<b>Understand and access key learning platforms:</b> Teams OneNote TT Rock Stars Accelerated Reader Century Online	Word processing  <a href="#">Desktop publishing</a>	<a href="#">Programming Turtle Logo</a>	<a href="#">Stop frame animation</a>	<a href="#">Programming Scratch - Sequencing sounds</a>	
	Art – using internet to research facts about artists English – researched class story author		Using Toporopa to learn the countries & capital cities of the U.K. English – research their text driver		Geography – Climate – researching climates around the world.	
	Cyberbullying Password Security	Use a search engine accurately	To understand how websites use advertisements	<i>Copyright</i>	Online Communities	
Year 4	<a href="#">Programming Scratch - Events and actions</a>		<a href="#">Programming Repetition in shapes</a>	<a href="#">Photo editing</a>	<a href="#">Programming Sensing movement (The micro:bit)</a>	
	Robots Programming – Frensham Heights					
	Homework – Teams Notebook – OneNote Music/Spanish- OneNote		English- Newspaper reports, Word processing (inc using columns) image manipulation in Word (move, resize, crop) internet research Geography – Using Google Earth			
	Cyberbullying Password Security	Use a search engine accurately Safe online profile	Safely send and receive emails Plagiarism		Responsible digital citizen	

	Autumn		Spring		Summer	
Year 5	<b>Programming</b> <u>Scratch - Repetition in games</u>		<b>Programming</b> <u>Scratch - Selection in quizzes</u>		<b>3D modelling</b> <u>Vector graphics</u>	<u>Flat file database</u>
	DT – CAD – Paint.net Art – Internet research, reliable information Spanish – recording & uploading videos	Science – Using Excel to create graphs Google Earth – The Americas	Art – Research effectively using keywords English – Powerpoint presentation		Geography – Powerpoint presentation Art – Sketch Up	
	Cyberbullying Password Security	Is information on the web always reliable	Spam emails Citing sources	Edited photographs	Apply online safety rules	
Year 6	<b>Programming</b> <u>Variables in games</u>	<u>Spreadsheets</u>	<u>Web page creation</u>		<u>Video production</u>	<b>KS3 Transition</b>
	History-Local study-Word processing, image manipulation in Word (move, resize, crop etc.), internet research		Geography-Volcanoes-Internet research, PPT Using USGS Earthquake report service		Art-Digital media-Photoshop (no specific programme) Paint.net	
	Cyberbullying Password Security	Personal information Is information on the web always reliable	Bias and reliability Online relationships	Stereotypes	Apply online safety knowledge	Secure websites

<b>Online safety is taught throughout the computing curriculum as well as part of Personal Development</b>						
Copyright and Ownership; Managing Online Information; Online Bullying; Online Relationships; Online Reputation; Privacy and Security; Self Image and Identity						
3	Cyberbullying Password Security	Use a search engine accurately	To understand how websites use advertisements Copyright		Online Communities	
4	Cyberbullying Password Security	Use a search engine accurately Safe online profile	Safely send and receive emails Plagiarism		Responsible digital citizen	
5	Cyberbullying Password Security	Is information on the web always reliable	Spam emails Citing sources	Edited photographs	Apply online safety rules	
6	Cyberbullying Password Security	Personal information Is information on the web always reliable	Bias and reliability Online relationships	Stereotypes	Apply online safety knowledge	Secure websites